

The Motivational Factors of Choice of Distance Education: a Approach of a Presential Suport Pole of a Higher Education Institution

Os Fatores Motivacionais de Escolha do Ensino a Distância: uma Abordagem sobre um Polo de Apoio Presencial de uma Instituição de Ensino Superior

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APPENDIX

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This questionnaire aims to trace the demographic profile of students from a face-to-face support center of an EaD educational institution, as well as the main motivations of PAP students regarding the chosen course, institution and professional future. The information will be evaluated collectively and the identity of the participants will be preserved.

DEMOGRAPHIC PROFILE

For the following questions, mark only one alternative for each question.

1- What is your age group?

less than 18 years between 18 years and 29 years

between 30 years and 49 years between 50 years and 69 years

2- What is your gender?

Female Male

3- What is your marital status?

Single Married

Stable union

Other _____

4- What's your occupation?

- Unemployed Student
- Civil servant Entrepreneur
- Employed in a private company
- Self-employed

5- What is your income (in Minimum Wages)

- from 1 to 3 salaries from 4 to 6 salaries
- from 7 to 9 salaries from 10 to 15 salaries

6- Mark the 4 main motivations that made you choose Distance Learning:

- course values
- Flexibility of time
- location of the PAP near home and/or work
- duration of courses
- prestige of the institution
- relationships within the institution (family, friends and/or others)
- enjoy studying alone
- simplicity of the place
- complete the studies
- personal achievement
- Promotion or professional rise
- money
- children/family
- Professional achievement
- Time
- meet new people

MOTIVATIONAL FACTORS

For the following questions, use the scale from 1 to 5, where 1 represents Totally Disagree; 2 I partially disagree; 3 Indifferent; 4 Partially Agree and 5 Totally Agree.

7- As for the course you chose to attend:

It was my dream to study about this course	1	2	3	4	5
I chose this course because I work in the area	1	2	3	4	5
I want to graduate in the area to get a better salary	1	2	3	4	5
I'm still not sure I'm going to work in the area.	1	2	3	4	5
I already have another background in the area	1	2	3	4	5

8- As for your dedication to studies:

I study daily at least one hour a day	1	2	3	4	5
Study on weekends, holidays or days off	1	2	3	4	5
I study only for presentations or when I go to the pole	1	2	3	4	5
Study only for face-to-face tests	1	2	3	4	5
Study only when doing online assessments	1	2	3	4	5

9- As for the external difficulties you face to keep studying:

Displacement to the center of face-to-face support	1	2	3	4	5
Access to computer or internet	1	2	3	4	5
Financial	1	2	3	4	5
Working hours	1	2	3	4	5
Difficulty in adapting with DL	1	2	3	4	5

10- What motivates you to study in DL mode:

It was my personal dream	1	2	3	4	5
Family influence	1	2	3	4	5
Work issues	1	2	3	4	5
I want a better salary	1	2	3	4	5
I look for a stable career	1	2	3	4	5
Improve written communication	1	2	3	4	5
New lifestyle	1	2	3	4	5
Flexibility	1	2	3	4	5
Willingness to learn in virtual environment	1	2	3	4	5
Possibility of self-learning	1	2	3	4	5
Study in a way that I manage my time	1	2	3	4	5
Manage my stress level	1	2	3	4	5
Possibility to define my routines and study goals	1	2	3	4	5
Responsibility	1	2	3	4	5

11- What discourages you to study in DL mode:

Lack of support from the company where I work	1	2	3	4	5
Lack of ability to use AVA	1	2	3	4	5
Economic and financial difficulties	1	2	3	4	5
Lack of time	1	2	3	4	5
Feeling of isolation during the course	1	2	3	4	5
Lack of moments of debate with colleagues	1	2	3	4	5